

# SPECIAL EDUCATION: EARLY CHILDHOOD (MA)

Department Website (<https://steinhardt.nyu.edu/degree/ma-early-childhood-special-education-birth-grade-2/>)

**NYSED:** 24694 **HEGIS:** 0808.00 **CIP:** 13.1001

## Program Description

This 30-credit program is open to participants who have a bachelor's degree and who hold certification or are eligible for certification in early childhood education. Upon successful completion of the program, participants will be eligible for New York State certification in special education at the early childhood level (birth–grade 2).

## Admissions

Admission to graduate programs in the Steinhardt School of Culture, Education, and Human Development requires the following minimum components:

- Résumé/CV
- Statement of Purpose
- Letters of Recommendation
- Transcripts
- Proficiency in English

See NYU Steinhardt's Graduate Admissions website (<https://steinhardt.nyu.edu/admissions/how-apply/graduate-students/>) for additional information on school-wide admission. Some programs may require additional components for admissions.

See How to Apply (<https://steinhardt.nyu.edu/degree/ma-early-childhood-special-education-birth-grade-2/how-apply/>) for admission requirements and instructions specific to this program.

## Program Requirements

Satisfactory completion of many of the Department of Teaching and Learning degrees includes field experiences.

Course	Title	Credits
<b>Requirements</b>		
<i>General Pedagogical Courses</i>		
SPCED-GE 2052	Methods of Instruction for Children with Low Incidence Disabilities	3
SPCED-GE 2124	Historical and Contemporary Issues in Special Educ Policy, Research and Practice	3
<i>Specialized Pedagogical Courses</i>		
SPCED-GE 2108	Learning Environments, Behavior, and Students with Disabilities	3
SPCED-GE 2127	Disability, Diversity, and Equity in Family, School, and Community	3
SPCED-GE 2160	Methods of Instruction for Children with High Incidence Disabilities	3
SPCED-GE 2133	Assess & Inst Design for Ss W/Mild Mod Dis II	3
<i>Observation, Fieldwork, and Student Teaching</i>		
SPCED-GE 2902	Student Teaching in Early Childhood Special Education Settings	3

TCHL-GE 2999	Drug, Alcohol Ed/Child Abuse ID/School Violence/DASA	0
<b>Electives</b>		<b>9</b>
<b>Total Credits</b>		<b>30</b>

## Sample Plan of Study

Course	Title	Credits
<b>1st Semester/Term</b>		
SPCED-GE 2124	Historical and Contemporary Issues in Special Educ Policy, Research and Practice	3
SPCED-GE 2052	Methods of Instruction for Children with Low Incidence Disabilities	3
SPCED-GE 2160	Methods of Instruction for Children with High Incidence Disabilities	3
TCHL-GE 2999	Drug, Alcohol Ed/Child Abuse ID/School Violence/DASA	0
SPCED-GE 2127	Disability, Diversity, and Equity in Family, School, and Community	3
Elective Course		3
<b>Credits</b>		<b>15</b>
<b>2nd Semester/Term</b>		
SPCED-GE 2133	Assess & Inst Design for Ss W/Mild Mod Dis II	3
SPCED-GE 2108	Learning Environments, Behavior, and Students with Disabilities	3
SPCED-GE 2902	Student Teaching in Early Childhood Special Education Settings	3
Elective Course		3
Elective Course		3
<b>Credits</b>		<b>15</b>
<b>Total Credits</b>		<b>30</b>

## Learning Outcomes

1. Build relationships with students and families with the goal of fostering student learning, engagement and wellbeing.
2. Integrate theory/research with pedagogical and classroom practice.
3. Develop and implement discipline-based curricula, unit plans and lessons that are coherent, use culturally relevant pedagogies, and foster experiential learning.
4. Create and apply classroom strategies that are explicit, innovative, appropriate for a specific context, and use technology to support student learning.
5. Develop a practice that is equitable and inclusive and acquire the skills of a professional educator.

## Policies

### Department of Teaching and Learning

#### Policy on Academic Progress

Students are expected to maintain satisfactory progress each semester per Steinhardt's policy on academic progress. The minimum required GPA for satisfactory academic progress is a 3.0 (equivalent to a B) for Master's and Advanced Certificate students in the Department of Teaching and Learning. A grade minimum of B- in student teaching seminar courses is required for students in teacher certification track programs.

Students with a grade point average below this will be considered not making satisfactory progress and will be reviewed by the Steinhardt Committee on Student Progress. Please review Steinhardt's Academic

Policies and Procedures (<https://steinhardt.nyu.edu/current-students/academic-policies-and-procedures/>) page for more information.

### **Pass/Fail Grading Option**

MA and Advanced Certificate students in the Department of Teaching and Learning are not permitted to take required courses Pass/Fail. Elective courses may be taken Pass/Fail with program approval. The Pass/Fail option must be chosen by the fifth week of classes for the Fall and Spring semesters and the fifth day of Summer session classes.

### **Fieldwork Placement**

Be advised that fieldwork placement facilities that provide training required for your program degree, and agencies that issue licenses for practice in your field of study, each may require you to undergo general and criminal background checks, the results of which the facility or agency must find acceptable before it will allow you to train at its facility or issue you a license. You should inform yourself of offenses or other facts that may prevent obtaining a license to practice in your field of study. NYU Steinhardt will not be responsible if you are unable to complete program requirements or cannot obtain a license to practice in your field because of the results of such background.

### **NYU Policies**

University-wide policies can be found on the New York University Policy pages (<https://bulletins.nyu.edu/nyu/policies/>).

### **Steinhardt Academic Policies**

Additional academic policies can be found the Steinhardt academic policies page (<https://bulletins.nyu.edu/graduate/culture-education-human-development/academic-policies/>).